

## **Life Stressors and Protective Factors**

SOCIAL/ECONOMIC						
Structural racism	Job problems	Housing instability	Cultural differences	Pregnancy scare		
Discrimination	Money problems	Witnessed violence	Language barriers			
Poverty	Food insecurity	Tobacco exposure	Lack of childcare			
Neighborhood discord	No phone	Lack of transportation	Pregnancy			
MEDICAL						
Lack of money for care	Caregiver unskilled in providing care	Multiple providers, not coordinated	Felt dismissed by provider	Lack of family or social support care		
Provider bias	Limitations of health	Lack of provider-family	Caregiver distrust of	Services not available		
	insurance	compatibility	healthcare system			
RELATIONSHIPS						
None listed below	Parent's incarceration	Isolation	Cyberbullying as a	Stress due to sexual orientation		
			perpetrator			
Family discord	Breakup	Bullying as victim	Peer violence as victim	Parents' divorce/separation		
Argument with	Argument with	Bullying as a perpetrator	Peer violence as a			
parents/caregivers	significant other		perpetrator			
Social discord	Argument with friends	Cyberbullying as a victim	Stress due to gender identity			
SCHOOL (AGE 5 AND OVER)						
School failure	New school	Pressure to succeed	Extracurricular activities	Other school problems		
TRANSITIONS (AGE 5 AND OVER)						
Release from hospital	Release from juvenile	Release from immigration	Transition to/from child	End of school year/school break		
	justice facility	detention center	welfare system			
Transition from any level of mental health care to another (e.g. inpatient to outpatient, inpatient to residential, etc.)						
TECHNOLOGY (AGE 5 AND OVER)						
Electronic gaming	Texting	Restriction of technology	Social media			
TRAUMA (AGE 5 AND OVER)						
Rape/sexual assault	Family/domestic violence	e Previous abuse				

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SOCIAL/ECONOMIC						
Strong social support networks	Safe, stable, affordable housing	High-quality preschool	Economic and financial help			
Focus on the strengths and needs	Healthy and affordable food	Fresh air, parks, and safe places to play	Work opportunities with family-			
of marginalized communities			friendly policies			
Affordable, nurturing, and safe	Steady employment	Basic needs are met				
childcare						
MEDICAL MEDICAL						
Mastery of communication and language skills	Medical and mental health services	Positive physical development	Family or social support for medical care			
Comprehensive health insurance	Early and comprehensive	Trusted providers	care			
Comprehensive health insurance	screening	Trusteu providers				
RELATIONSHIPS						
Emotional self-regulation	Protection from harm and fear	Language-based discipline	Caring adults (outside of immediate family)			
Secure attachment(s)	Opportunities to resolve conflict	Mentors	Extended family support			
Positive peer relationships	Positive norms	Clear expectations for behavior	Emotional support from family			
Engagement and connections in two or more of the following contexts (e.g., peers, school, athletics, employment, religion, culture)						
SCHOOL (AGE 5 AND OVER)						
Positive teacher expectations	Positive partnering between	Academic achievement	Supplemental services such as			
	school and family		feeding, and screening for vision			
Opportunities for prosocial school	Plans for the future					
engagement						
TRANSITIONS (AGE 5 AND OVER)						
Navigates changes in routine or	Behavioral and emotional	Opportunities for exploration in work	Future planning			
schedule	autonomy	and school				
TECHNOLOGY (AGE 5 AND OVER)						
Age-appropriate access to	Age-appropriate monitoring	Technology used to access needed	Technology used to reduce isolation			
technology		healthcare				
TRAUMA (AGE 5 AND OVER)						
Physical safety	Psychological safety	Healthcare to address previous trauma				

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