# **Co-Learning with Communities**

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**Summer Institute** 









- Introductions
- Defining co-learning
- Why co-learning matters
- Developing a co-learning toolkit



# Impromptu Networking

 What is your understanding of colearning?

- Three rounds
- 2 minutes per person to answer the questions.
- 4-5 min. per round

 What do you hope to get from and give to the group today?





### Point of Departure

Global
Implementation
Specialist
Practice Profile



## **Understanding Co-Learning**

 Work collaboratively with <u>system</u> <u>stakeholders</u>

What:

To learn how to use <u>applied</u>
 <u>knowledge</u>
 effectively

Where:

• In the <u>local</u> context

Why:

How:

• To support <u>co-</u> creation

### Co-Learning Assumptions



System stakeholders

are <u>open to learning</u> about the history and current priorities in the local context;

have a <u>desire to assess and</u> <u>apply</u> the most feasible and relevant practices.

## **Practice Principles**

**Empathy** 

Curiosity

Commitment

Methodical

Transdisciplinary

#### Reflection

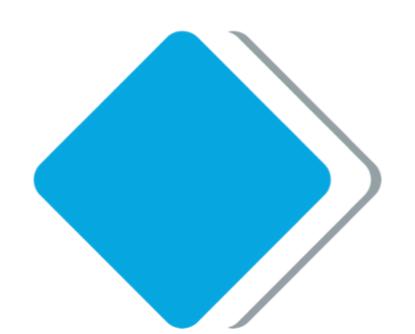
 How does this description align with your understanding of colearning?

• How does it differ?

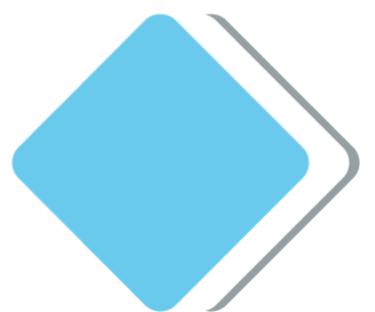




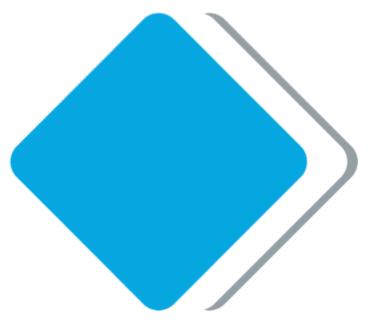
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Why does colearning matter to you/your organization?



Why might colearning be challenging in your work?



What is the evidence of collearning making a difference?



#### **Ethical Practice of Social Work**





#### Self-Determination:

 respect and promote the right of clients to self-determination and assist clients in their efforts to identify and clarify their goals.



#### Cultural Awareness and Social Diversity:

- understand the culture of the community, recognizing the strengths that exist in the culture.
- seek to understand the nature of sociocultural, economic, and political dynamics in the community.



#### • Public Participation:

 facilitate informed participation by the public in shaping social policies and institutions.





#### **Values**

- The effectiveness of institutions depends heavily on the public's trust. ...One critical form of reciprocity and communication is listening to as well as speaking with the community.
- Each person in a community should have an opportunity to contribute to public discourse. ...it is important to discern whether all who would like to contribute to the discussion have an opportunity to do so.

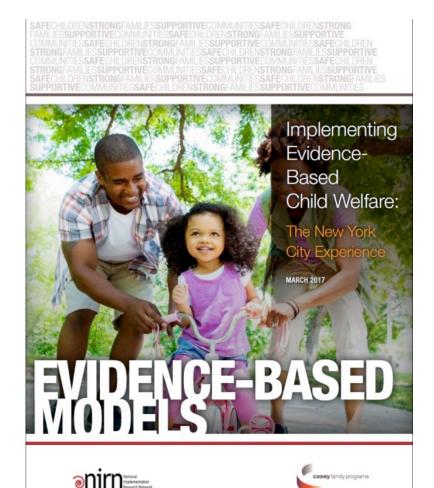
#### **Principles**

Public health...

- ...policies, programs, and priorities should be developed and evaluated through processes that ensure an opportunity for input from community members.
- ...institutions should provide communities with the information they have that is needed for decisions on policies or programs and should obtain the community's consent for their implementation.

Source: Principles of the Ethical Practice of Public Health, Version 2.2 © 2002 Public Health Leadership Society

#### **Emergent Evidence**



### STRENGTHS OF THE EBM IMPLEMENTATION PROCESS

Communication and collaboration. The
partnership between ACS, the EBM developers,
and providers was critical to the initiative's
success. Establishing multiple feedback loops with
all partners was the primary mechanism that
contributed to the positive relationship.

### ASPECTS TO ATTEND TO EARLY IN THE IMPLEMENTATION PROCESS

 Time and commitment. ACS providers indicated that they were not prepared for the amount of time and effort that was needed to get them to where they are today, but thanks to the consistent, open communication among all partners, commitment remains strong years later.

# **Group Synthesis**

Ideas that stood out in your conversations?









Inform	Consult	Involve	Collaborate	Co-Create
To provide information	To obtain feedback	To work with to develop alternatives	To partner in each aspect of decision-making	To empower to make decisions

**Co-Learning Potential** 

High



### The Range of Co-Learning Approaches

#### A continuum

#### **Traditional**

- Hierarchical
- Top-down
- Expert driven

#### **Blended**

Mixed methods

#### Constructivist

- Communitycentered
- Participant driven

### Relevant Methods & Approaches

Asset Based Community Development

Human-Centered design

Results Based Accountability

Community-Based
Participatory
Research

Collective Impact

# Create spaces for new ideas to emerge

# Co-Learning Activities

Understand the system and organizational context and culture

Negotiate, build trust and respect for all perspectives.

Communicate and listen for the purpose of mutual understanding

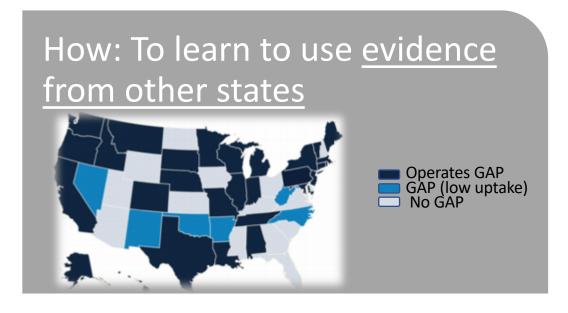
Collectively fit the implementation science approach with existing programs, practices and processes.



### Case: The Guardianship Assistance Program

What: Working collaboratively with County DSS & Children's Home Society





Why: To support <u>co-creation of</u> a new licensure program







# Wrap Up

Final Reflections?

Where to next?

#### Resources

- Asset based Community Development:
  - https://resources.depaul.edu/abcd-institute/Pages/default.aspx
- Results Based Accountability:
  - https://clearimpact.com/
- Community Based Participatory Research:
  - <a href="https://www.wiley.com/en-us/Methods+in+Community+Based+Participatory+Research+for+Health-p-9780787980061">https://www.wiley.com/en-us/Methods+in+Community+Based+Participatory+Research+for+Health-p-9780787980061</a>
- Collective Impact:
  - http://www.collaborationforimpact.com/collective-impact/
- Human Centered Design:
  - https://www.ideo.org/approach
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