






Implementation Science Institute

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SCHOOL OF SOCIAL WORK
Jordan Institute for Families

FRANK PORTER GRAHAM
CHILD DEVELOPMENT INSTITUTE

NATIONAL IMPLEMENTATION
RESEARCH NETWORK




Usability of Programs and Practices

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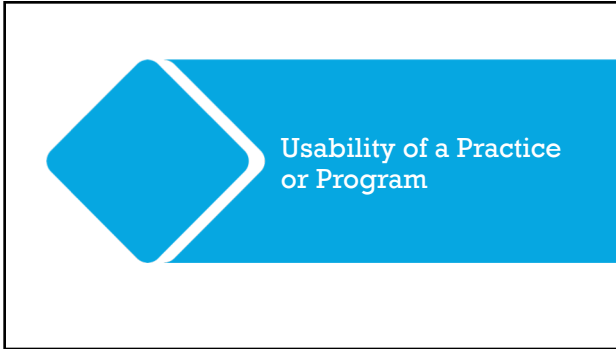
Meltz, A. (2016). *Practice Profiles: A Process for Capturing Evidence and Operationalizing Innovations*. Chapel Hill, NC: National Implementation Research Network, University of North Carolina at Chapel Hill.

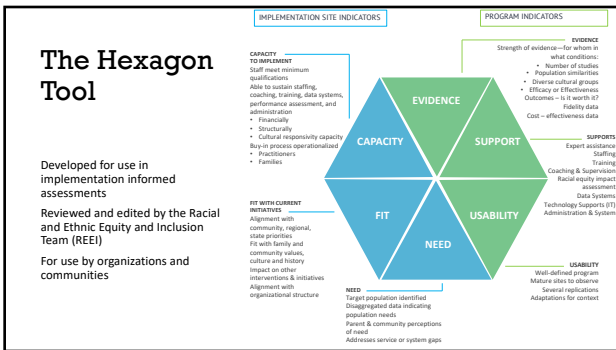

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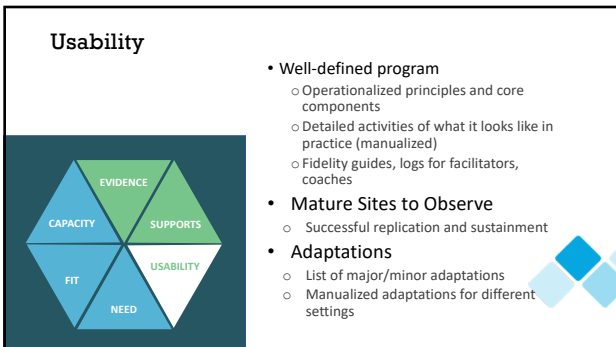


Objectives

1. Understand the importance of usability of a practice or program and how it promotes contextual fit
2. Discovery opportunities to explore usability of a practice or program
3. Learn about a process for ensuring usability through Practice Profile development and testing
4. Identify opportunities to apply usability testing and practice profiling in your own work







Usability

Extent to which EBP/EIP approach is well-defined

5 – Highly Usable	The program or practice has operationalized principles and values, core components that are measurable and observable, and a validated fidelity assessment; modifiable components are identified to support contextualization for new settings or population
4 – Usable	The program or practice has operationalized principles and values and core components that are measurable and observable but does not have a fidelity assessment; modifiable components are identified to support contextualization for new settings or populations
3 – Somewhat Usable	The program or practice has operationalized principles and values and core components that are measurable and observable but does not have a fidelity assessment; modifiable components are not identified
2 – Minimally Usable	The program or practice has identified principles and values and core components; however, the principles and core components are not defined in measurable or observable terms; modifiable components are not identified
1 – Not Usable	The program or practice does not identify principles and values or core components

Examples

New Jersey Family Success Centers

- Family Success Centers (FSCs) are neighborhood gathering places where any community resident can go for support, information and services.
- The design and delivery of services are guided by parents' and individuals' voice and choice through a Parent/Community Advisory Board.
- The model strives to create an environment where ultimately you have neighbor helping neighbor.

Network of State Funded FSCs



- Fifty-two Family Success Centers. Two additional FSCs to open in Burlington and Hudson County.
- At least 1 in each County.
- Created 18 new Family Success Centers in the past 5 years.
- Served over 56,000 individuals in 2014.



Specialty Mental Health Probation



- Specialty mental health probation (SMHP) piloted in 8 NC counties
- At least 1 SMHP officer in each county
- Model consists of 5 components; however, implementation of components is context-dependent (e.g., rural vs urban counties)



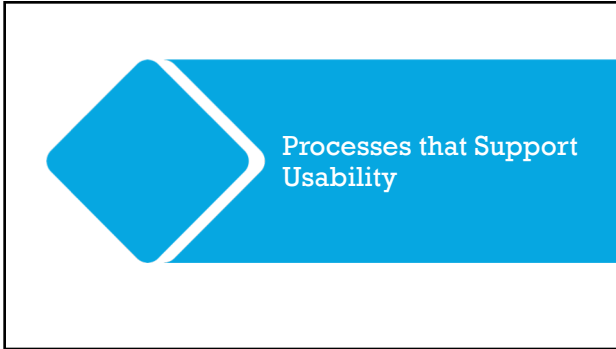
Activity

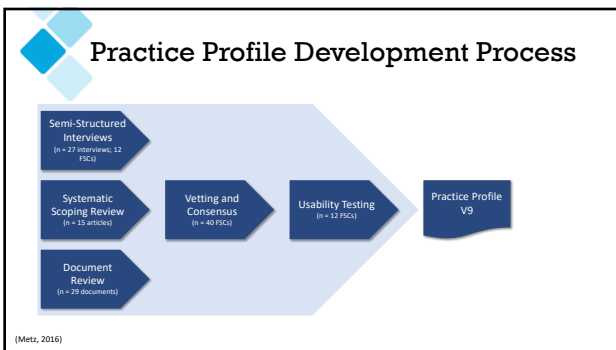
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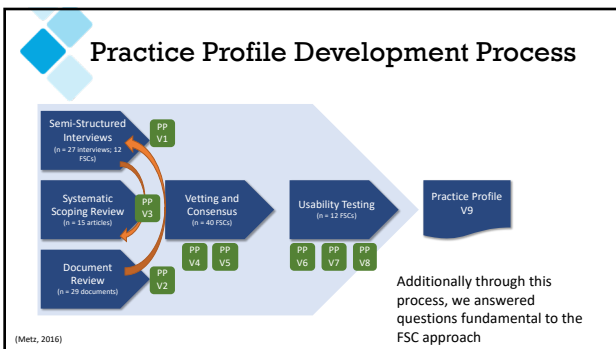


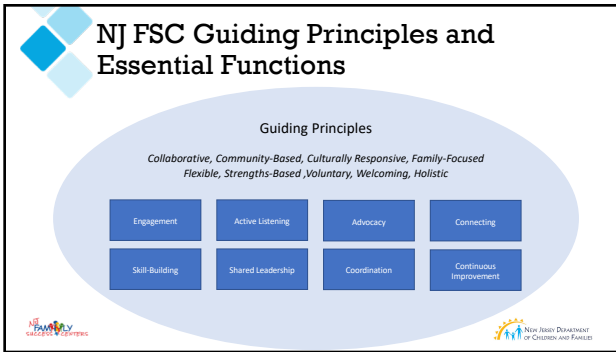
1. What is one program or practice that comes to mind that you think usability would be valuable? Consider practices that seem unclear or inconsistent in work you've experience.
2. What stands out to you about that practice or program? Is there a challenge or characteristic of the program that would benefit from more clarity? What would you want to know regarding the practice or program?










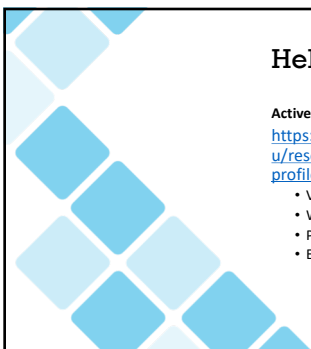


Activity

 Gallery Walk



- Who should be involved in this practice profile development step? Be specific.
- What strengths and challenges do you see in involving these stakeholders in this step?
- What strategies would you suggest to address any challenges? And strategies to address this challenge?



Helpful Resources

Active Implementation Hub Lesson 3
<https://implementation.fpg.unc.edu/resources/lesson-3-practice-profiles>

- Video tutorials
- White Paper (Metz, 2016)
- Planning Tool
- Examples



For More Information

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