## Summer Institute on Implementation Science: Day 1 Afternoon Breakout C

Small-Group Worksheet

Flip Chart Factor	Organizational Readiness Survey Item – examples of each Factor in action	
Flip Chart #1:	Involves staff in decisions about client care.	
	Actively solicits staff input to make admin	
Leadership/	will support the use of the new practices.	
Leauer Silip/	<ul> <li>The agency is supportive of changes aimed at improving client outcomes.</li> </ul>	
Adaptive	What <u>challenges</u> is your agency facing?	How might you <u>resolve</u> those challenges?
	what <u>challenges</u> is your agency facing:	riow might you <u>resolve</u> those challenges:
Flip Chart #2:	Proposes programs that are appropriate and feasible	
The Chart #2.	Establishes a clear project schedule and pl	
Loodorchin/	Provides or supports training in new practices for staff	
Leadership/	<ul> <li>Holds staff accountable for achieving specified outcomes or results</li> </ul>	
	What <i>challenges</i> is your agency facing?	How might you <i>resolve</i> those challenges?
Technical	wriat <u>criditerides</u> is your agency facing?	now inight you <u>resolve</u> those challenges!
Flip Chart #3:	Leadership communicates any external wi	rider policy changes with all agency staff in
inp charens.	a timely manner.	rae: peney enanges with an agency stan in
External Systems	·	nges at the agency level, the staff is
External Systems	<ul> <li>When new policy imperatives dictate changes at the agency level, the staff is informed and trained on these changes</li> </ul>	
	My feedback regarding new policies or contextual changes and their impact on	
	practice is actively pursued and used in decision-making  • Most of the work in the agency is dictated by outside changes in funding and/or	
	policy.	
	What <u>challenges</u> is your agency facing?	How might you <i>resolve</i> those challenges?
	a year against the many the ma	

## Summer Institute on Implementation Science: Day 1 Afternoon Breakout C

Small-Group Worksheet

Flip Chart Factor	Organizational Readiness Survey Item – examples of each Factor in action		
Flip Chart #4:	<ul> <li>When changes are implemented, the staff must do most of the work.</li> <li>There is little benefit for me in adopting a new intervention or treatment.</li> <li>The time spent on most required changes could be more beneficially</li> </ul>		
Staff's Attitude to	, , , , , , , , , , , , , , , , , , , ,		
Change	Spent on something else.  What <u>challenges</u> is your agency facing?  How might you <u>resolve</u> those challenges?		
Flip Chart #5:	<ul> <li>Written policy is established committing to evidencebased or evidence-informed practice.</li> </ul>		
Policy/Systems	<ul> <li>The agency has a formal system for reviewing whether staff reviewing whether staff are using practice with fidelity</li> <li>The agency is open to exploring new evidence-based models of intervention.</li> <li>What <u>challenges</u> is your agency facing? How might you <u>resolve</u> those challenges?</li> </ul>		
Flip Chart #6:	<ul> <li>Agency uses specific clientoutcome measures to monitor effectiveness of interventions.</li> </ul>		
Use of Client Data	<ul> <li>Clientoutcome data are utilized by staff to improve and adapt treatment plans.</li> <li>Families and children are given systematic opportunities to voice needs, concerns and experiences with receiving services</li> </ul>		
	What <u>challenges</u> is your agency facing? How might you <u>resolve</u> those challenges?		